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Appendix 1. The ChatGPT Table students must submit with every written assignment.

Please submit this completed table with every written assignment for this course. In each of the first four rows, please bold, color, or highlight the text that accurately describes your use of ChatGPT. In the last row, please enter the link to the Google doc upon which you wrote your paper, in case I have to check for the existence and character of earlier drafts.

Category	Student-Driven	Moderate ChatGPT Help	ChatGPT-Driven
1. Topic selection and thesis formulation	I independently selected the essay topic and formulated the thesis.	ChatGPT assisted in refining my essay topic or thesis statement, but the initial idea was generated by me.	The essay topic and thesis statement were primarily or entirely suggested or formulated by ChatGPT.
2. Summary	I independently summarized the course text and located my own quoted passages.	ChatGPT assisted with parts of the summary and some of the quotations, but not all.	ChatGPT primarily or completely summarized the text and located relevant quotations.
3. Argumentation and critical analysis	I independently conceived and formulated my own objections and critical reflections.	ChatGPT assisted in the development of several objections and was used to inspire my critical analysis.	ChatGPT was used to identify compelling objections and reflective responses to the text.

4. Structuring (outlining), prose (language), and editing (readability)	I independently wrote, outlined, and edited this essay.	ChatGPT assisted with some of the language, the ordering of the sections, and the readability. But most of the writing was crafted by me.	ChatGPT produced much of the prose and constructed an order for the sections of the paper.
5. Address of the Google doc on which I wrote my paper.			

Appendix 2. Two places on my course syllabi where ChatGPT is addressed.

Assignment Submission

Students must complete every written assignment in order to pass this course. Please anonymize all of your papers and submit them to the appropriate Moodle portals in .pdf format, along with your ChatGPT table. The ChatGPT table asks students about the extent to which they used Chat-GPT in the writing of their assignment and requires students to include a link to the Google doc on which they wrote their paper, in case I have to check for the existence and character of earlier drafts.

Academic Honesty

Kenyon's policy: Kenyon College is, at the core, an intellectual community of scholars—students and faculty—engaged in the free and open exchange of ideas. Critical to this lively exchange and deep engagement with ideas is the academic integrity of our work, both inside and outside the classroom.

At Kenyon, we expect all students, at all times, to submit work that represents the highest standard of academic integrity. It is the responsibility of each student to learn and practice the proper ways of documenting and acknowledging those whose ideas and words you have drawn upon. Please become familiar with the "Academic Integrity and Questions of Plagiarism" policy in the Course Catalog:

https://www.kenyon.edu/directories/offices-services/registrar/course-catalog-2/administrative-matters/academic-integrity-and-questions-of-plagiarism/

Ignorance, carelessness, exhaustion, and the need for more money are not excuses for academic dishonesty. If you are uncertain about the expectations for academic honesty in this class, please ask for clarification.

Alexandra's thoughts on academic honesty: This is a *philosophy* course. You should assume that your instructor feels strongly about virtue and academic dishonesty. I expect students to research and master Kenyon's academic honesty policy at the start of the term, so that confusion or ignorance cannot be used as an excuse, in the case of a violation.

Your written work and homework in this course should grow from thoughts that have emerged from this course, thoughts that are new to you—not thoughts that you have studied in another course or ones that you have already explored. Next, *you* should be the one who develops these thoughts, not ChatGPT, not a friend, not another author—not anyone else. Large Language Models, like ChatGPT, are intoxicating. But they steal ideas from other people, and they steal important learning opportunities from you. Your papers are not going to contain original philosophical thoughts, if they are written by ChatGPT. They're going to be summaries of what's already out there on the web. You're at Kenyon to become an uploader, not a downloader.

Appendix 3. Logic exam checklist.

PHIL 105: QUIZ 4 CHECKLIST

Students are welcome to leave the testing room at any time for any reason (i.e. to stretch, drink, visit the bathroom, walk outside, clear your head, etc.). You may keep all of your pages at your desk until you leave. But, ***if you leave the room, you must turn in all of the quiz pages at your desk, and you cannot get those pages back to make changes.*** Please use this checklist to keep track of the quiz pages you have completed and the pages you still need to complete.

QUIZ 4
- [ ] Q4, pages 1-4, questions 1-23: 10 on analogies, 5 on necessary-sufficient, 4 on Mill's methods, 4 on probabilities, and 1 extra credit
- [ ] Q4, pages 5-6, questions 24-30: 7 questions on statistical reasoning
- [ ] Q4, pages 7-8, question 31: 1 court case, with a blue book for your answers
- [ ] Q4, pages 9-10, questions 32-57: 26 true-false
- [ ] Q4, pages 11-12, questions B-J: 9 extra credits

Appendix 4. Photo of logic exam setup at front of room.