Academic Placement Data and Analysis: 2015 Report Update*

Carolyn Dicey Jennings^{†1}, Patrice Cobb¹, Chelsea Gordon¹, Bryan Kerster¹, Angelo Kyrilov¹, Evette Montes¹, Sam Spevack¹, David W. Vinson¹ and Justin Vlasits²

¹University of California, Merced ²University of California, Berkeley

Contents

1	Fund	ding Details	•
2	Prog	gress Updates	•
	2.1	IRB Approval	
	2.2	Blog Posts	•
	2.3	Data Collection	•
	2.4	Incorporation of External Data	4
	2.5	Area of Specialization Taxonomy	Į
	2.6	Canonical University List with Locations and Carnegie Classifications	!

^{*}Note: This report has been updated due to an error in the creation of the previous report. The AOS data on pages 10-13 and the graphic on page 15 are new.

[†]contact author: cjennings3@ucmerced.edu, all other authors listed alphabetically

	2.7	Included Programs	6								
	2.8	Analyses	6								
3	Ana	alyses and Graphs	6								
	3.1	Data Analysis for Model	6								
	3.2	Modeling Procedure	7								
	3.3	Modeling Results	8								
	3.4	Gender and Primary Area of Specialization Category, Table and Graphs	10								
	3.5	Job Type and Graduation Year, Table and Graphs	16								
4	Upd	lated Outlook	22								
Aı	peno	dices	23								
Aj	Appendix A Graduation Numbers 22										
Αı	peno	dix B Included and Non-Included Programs	28								

1 FUNDING DETAILS 3

1 Funding Details

From 9/1/15 to 1/1/16 the project was funded through Jennings' research funds. The American Philosophical Association provided \$4887 in funds to be used between 1/1 and 6/30/16. The majority of those funds will be used to administer a qualitative survey and to develop an improved database interface. A report will be provided to the APA in summer 2016 on the status of these projects. From 1/1 to 4/13/16, the database updates described below occurred through a combination of Jennings' research funds and the APA funds to allow for this report.

2 Progress Updates

2.1 IRB Approval

The project continues to be approved for exempt status under UCM15-0033, with an amendment and new consent form expected in May 2016 to cover individual editing and the qualitative survey.

2.2 Blog Posts

Since September 2015, Jennings has published blog posts to NewAPPS regarding the available academic positions in philosophy [1], women and racial/ethnic minorities in philosophy [2 & 3], how to best count the graduates of doctoral programs [4], and how to visualize placement data [5].

2.3 Data Collection

Although there were no new official data gathering efforts since September 2015, we continued to collect information from placement officers and department chairs until March 2016, at which point we turned off editing on the website in order to process and analyze the data. Whereas the database had placement data for 1,862 unique persons on 6/23/15 and 3,743 unique persons on 8/28/15, the database has placement data for 4,018 unique persons as of 4/12/16.

2 PROGRESS UPDATES 4

2.4 Incorporation of External Data

Nearly 500 entries were added to the database between September 2015 and March 2016 using three sources of data.

- 1. First, covering 168 programs between September 2015 and January 2016, Jennings and Montes checked APDA records against individual placement pages to verify accuracy, filling in missing details as needed.
 - Of these 168 programs, 6 had placement pages with missing information (ANU, East Anglia, Leeds, and Oklahoma were missing names; Dallas and Penn State were missing graduation years). We were unable to find placement pages for an additional 40 universities (listed alphabetically by official name): Birkbeck, Cardiff, Claremont, Deakin, IIT Bombay, IIT Delhi, Indiana (HPS), ICS Canada, La Trobe, Lancaster, LMU Munich, Lund, Monash, Royal Holloway, SLU, Umea, Adelaide, Auckland, Birmingham, Bristol, Cantebury, Essex, Exeter, Glasgow, Groningen, Kansas, Kent, Melbourne, Otago, Ottawa, Salzburg, South Carolina, Sussex, Victoria, Waterloo, Western Australia, VU Brussels, Waikato, Wayne State, and York University. Five of these universities had nonetheless participated in data collection between June and August 2015 and so were considered for inclusion in analyses under the presumption that placement officers or department chairs added complete information for that program: Indiana (HPS), Bristol, South Carolina, Sussex, and York University. This allowed us to consider 127 programs for inclusion.
- 2. Second, in the same time period Jennings, Montes, and Vinson incorporated placement records from the PhilJobs Appointments page into the database by checking records for each university in turn.
- 3. Between October and December 2015, Jennings and Montes incorporated graduation records from the Review of Metaphysics into the database, using the later of the two years for graduation year (e.g. 2012 if 2011/2012) and assigning AOS as determinable from dissertation title. Jennings and Montes used Google and LinkedIn searches to determine placement information not already contained in the database. If no placement information was found, the "no placement" option was recorded.

Once the database was as complete as possible, we began to identify duplicates and errors in the database. Duplicates were determined by sorting by last name in Excel and using conditional formatting to easily spot duplicate last names. Each such case was checked and all duplicate entries were merged. In this process it was discovered

2 PROGRESS UPDATES 5

that a few universities had duplicate listings. We merged the entries for these universities and removed the extra listings.

For all additional data, including the 500 or so new listings as well as added information to existing records, we updated AOS and gender. In February 2016 Jennings assigned gender based on first names using the results of an online probability generator (http://genderize.io). In February and March 2016 Jennings and Vlasits assigned normalized AOS names to AOS listings and sorted these into categories, so that each unique person in the database has a single primary AOS and primary AOS category.

Finally, graduation information was collected between February and March 2016 (See Appendix A: Graduation Numbers). Montes recorded graduate numbers using three sources: Survey of Earned Doctorates' "Philosophy by Institution (1973-2014)" (SED) [6]; American Philosophical Association 2015 Guide to Graduate Programs in Philosophy (APA) [7]; and PhilJobs: Appointments' Data Feed, using "Graduation Statistics" (PJ) [8]. Jennings determined the number of yearly graduates by taking the mean number of graduates provided by these three sources and comparing that to the number of graduates with placement records in our database, using the higher of these two numbers.

2.5 Area of Specialization Taxonomy

Jennings and Vlasits used the same method of sorting areas of specialization into categories, using a taxonomy of philosophical disciplines developed by PhilPapers [9]. These categories include: 1) Language, Epistemology, Metaphysics, and Mind; 2) Value Theory; 3) History of Western Philosophy and Philosophical Traditions; and 4) Science, Logic, and Mathematics. In addition to sorting areas of specialization, Jennings and Vlasits developed a canonical list of areas of specialization so that future AOS entries will be automatically categorized.

2.6 Canonical University List with Locations and Carnegie Classifications

Given the newly released 2015 Carnegie Classifications, we decided to start anew with incorporating this data into our database. Kerster updated our canonical university list and matching placement data with the new classifications on 4/11/16. Non-matching universities have yet to be added to our canonical university list. We foresee completing this project in time for our next report, in summer 2016.

2.7 Included Programs

Of the 127 programs that we considered for inclusion, only 108 were in fact included (See Appendix B: Included and Non-Included Programs). (Of these 108, 3 were merged with other programs due to a merging in some sources of graduation information: Indiana (HPS), Irvine (LPS), and Pittsburgh (HPS) were merged with Indiana, Irvine, and Pittsburgh, respectively.) Programs were included only if we could verify both placement records and graduation numbers. Placement records were verified through placement pages and the PhilJobs Appointments page, although in a few cases we relied on placement officers or department chairs who updated the data for their own programs (see above). Graduation numbers were taken from the Survey of Earned Doctorates, the APA Guide to Graduate Programs, and the PhilJobs Appointments page (see above).

2.8 Analyses

Cobb and Jennings organized data, made graphs, and ran analyses in R in April 2016.

3 Analyses and Graphs

The following information is organized into two main parts: 3.1–3.3) the application of a model to data on all graduates between 2012 and 2015 in our database, not including external sources for graduation numbers (repeating an exercise that was reported in the 2015 report), and 3.4–3.5) tables and graphs with data on graduates between 2012 and 2015 for the 108 included programs, organized by program, with the second table and set of graphs including external sources for graduation numbers.

3.1 Data Analysis for Model

The analyzed data set used data from 1634 doctoral graduates from 2012 to 2015. Data included 1168 men and 466 women (Table 1) across 127 universities. The outcome variable of interest is placement type (place). The predictor variables are gender, a two-level categorical variable, and area of specialty (AOS), a four-level categorical variable. Note that the modeling procedure does not take into account external graduation numbers. The numbers of those

with no recorded placements, nonacademic placements, and temporary academic placements in our database are very likely lower than the actual numbers of graduates in these categories. Put another way, participants were more likely to report permanent academic placements than placements in these other categories, so this category is likely overrepresented in our dataset.

	Men	Women	LEMM	Value	Hist & Trad	SLM
None	100	27	23	32	24	5
Permanent Academic	457	225	159	171	109	85
Temporary Academic	549	177	148	188	125	80
Non-academic	69	31	14	21	19	6
Temp & Non academic	12	6	4	5	5	1
Total	1168	466	792	954	693	415

Note: Language, Epistemology, Metaphysics, & Mind (LEMM); Value Theory (Value); History and Traditions (Hist & Trad); Science, Logic, and Math (SLM).

3.2 Modeling Procedure

All models were implemented in R using the nnet package to estimate a multinomial logistic regression model. Multinomial logistic regression is appropriate when modeling nominal outcomes. The outcome variable of interest, placement type, is a nominal variable consisting of four levels: (1) permanent academic placement; (2) temporary academic placement; (3) nonacademic placement; and (4) both temporary and nonacademic placements. No reported placements acted as a reference category. Model equations were as follows:

$$\ln(\tfrac{place=permanent}{placement=none}) = \beta_{10} + \beta_{11}x_{\text{gender=woman}} + \beta_{12}z_{\text{aos=value}} + \dots$$

8

$$\begin{split} &\ln(\frac{place=temporary}{placement=none}) = \beta_{20} + \beta_{21}x_{\text{gender=woman}} + \beta_{22}z_{\text{aos=value}} + \dots \\ &\ln(\frac{place=nonacademic}{placement=none}) = \beta_{30} + \beta_{31}x_{\text{gender=woman}} + \beta_{32}z_{\text{aos=value}} + \dots \\ &\ln(\frac{place=tempANDnon}{placement=none}) = \beta_{40} + \beta_{41}x_{\text{gender=woman}} + \beta_{42}z_{\text{aos=value}} + \dots \end{split}$$

where each equation estimates the likelihood of each placement type as compared to no reported placement, placement = none. All estimates were obtained using maximum likelihood estimation.

3.3 Modeling Results

Table 2 lists the results from the multinomial logistic regression analysis, which assessed whether gender and area of specialty were predictors of placement type.

Table 2.

	(Intercept)	Women	Value	Hist & Trad	SLM
Permanent Academic	1.82 ***	0.43	-0.23	-0.45	0.90 .
Temporary Academic	1.85 ***	0.04	-0.07	-0.21	0.91.
Non-academic	-0.51 .	0.05	0.11	0.26	0.68
Both Temp & Non academic	-1.87 ***	0.45	-0.08	0.17	0.14***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1

Note: Language, Epistemology, Metaphysics, & Mind (LEMM); Value Theory (Value); History and Traditions (Hist & Trad); Science, Logic, and Math (SLM).

Permanent academic placement relative to no placement reported

In row 1 of Table 2 the intercept represents the multinomial logit estimate for permanent placement relative to

no placement reported when the predictor variables in the model are evaluated at zero. In the case of this model this would represent men in Language, Epistemology, Metaphysics, and Mind. The logit for reporting a permanent placement versus no placement at all is $\beta=1.82,\,p<.001$. For women the multinomial log-odds of recorded permanent placement relative to no placement at all would be expected to increase by 0.43. Gender differences, however, failed to reject the null hypothesis at $\alpha=0.05$. If the participant's first-listed AOS category was Value Theory instead of LEMM, while holding all other variables constant, the logit odds for reporting a permanent placement would be expected to decrease by 0.23. This difference failed to reject the null hypothesis at $\alpha=0.05$. And finally, if a participant's first-listed AOS category was Science, Logic, and Math, while holding all other variables constant, the logit for a recorded permanent placement as compared to no placement at all would be expected to increase, $\beta=0.90,\,p<1$. Again, however, failed to reject the null hypothesis.

Temporary academic placement relative to no placement reported

In row 2 of Table 2 the intercept represents the logit estimate for temporary academic placement relative to no placement reported when the predictor variables in the model are evaluated at zero. The logit estimate for temporary academic placement compared to no placement at all for men with first-listed AOS category of Language, Epistemology, Metaphysics, and Mind was significant at $\beta=1.85,\,p<.001$. Gender differences, Value Theory, and History and Traditions failed to reject the null hypothesis.

Nonacademic placement relative to no placement reported

In row 3 of Table 2 the intercept represents the logit estimate for nonacademic placement relative to no placement reported when the predictor variables in the model are evaluated at zero. There were no significant logit estimates for any of the predictor variables for reporting nonacademic placement as compared to no placement reported.

Both temporary academic placement and nonacademic placement relative to no placement reported

In row 4 of Table 2 the intercept represents the logit estimate for cases of both temporary academic and nonacademic placements relative to no placement reported when the predictor variables in the model are evaluated at zero. For men the log odds of recorded temporary and nonacademic placements compared to no placement is -1.87, p < .001. If a participant's first-listed AOS category was Science, Logic, and Math, the logit estimate relative to Language, Epistemology, Metaphysics, and Mind for reporting both temporary and nonacademic placements as compared to

no placements increases by 0.14, p < .001. There were no other significant logit estimates in this category.

3.4 Gender and Primary Area of Specialization Category, Table and Graphs

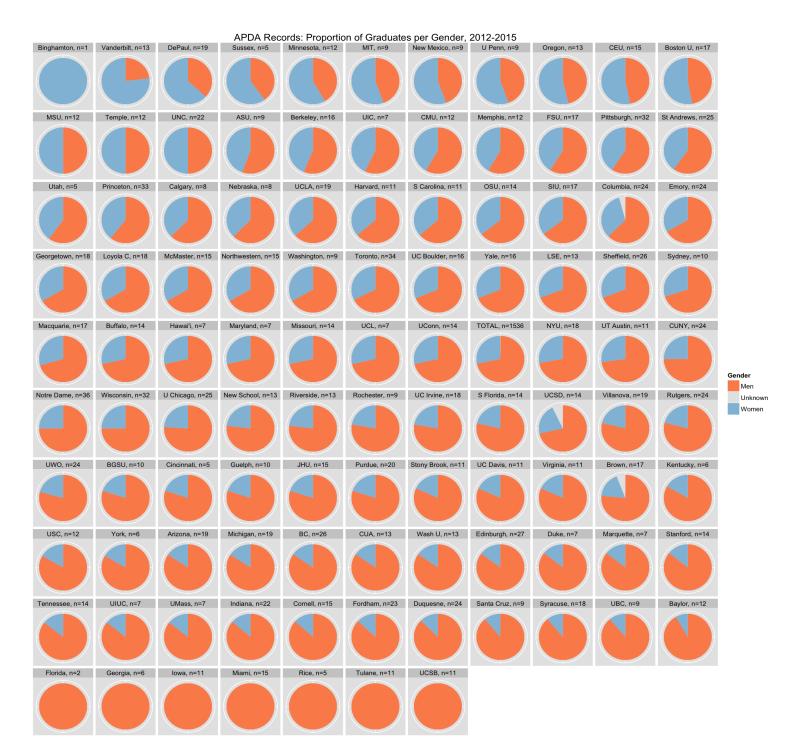
The following table (p. 10-13) and graphs (p. 14 & 15) represent data regarding gender and first-reported area of specialization category for graduates between 2012 and 2015 for 108 programs, listed individually. Graphs are organized by proportion of women and unknown AOS, respectively (then alphabetical).

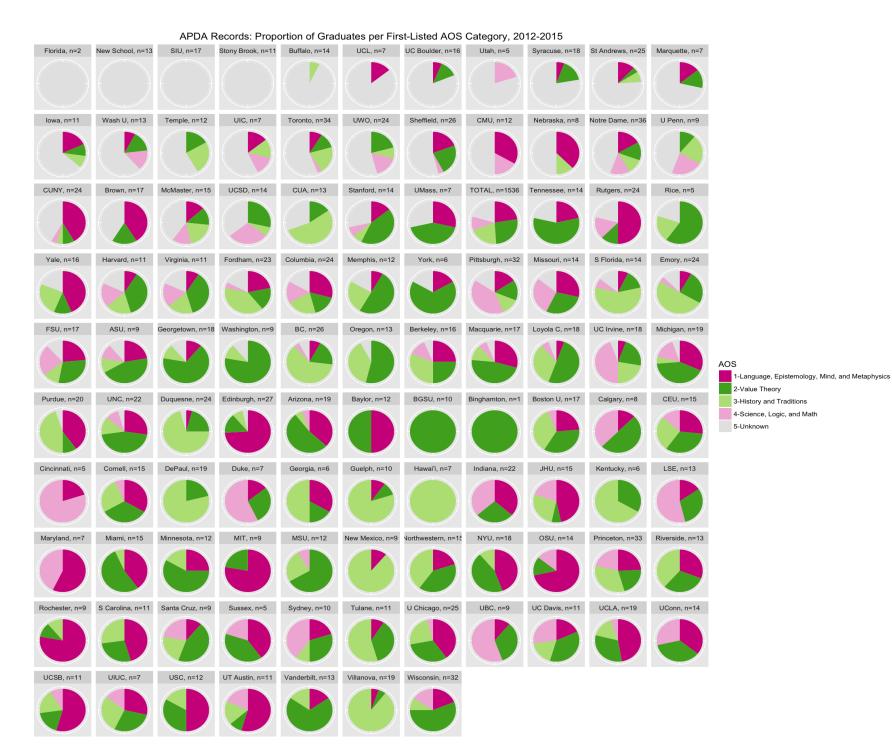
University	% Men	% Women	% Unknown	% LEMM	% Value	% Hist & Trad	% Sci	% Unknown
Arizona, n=19	84	16	0	37	53	5	5	0
ASU, n=9	56	44	0	22	44	11	11	11
Baylor, n=12	92	8	0	50	50	0	0	0
BC, n=26	85	15	0	8	19	62	4	8
Berkeley, n=16	56	44	0	25	25	31	13	6
BGSU, n=10	80	20	0	0	100	0	0	0
Binghamton, n=1	0	100	0	0	100	0	0	0
Boston U, n=17	47	53	0	24	35	35	6	0
Brown, n=17	76	18	6	41	18	0	0	41
Buffalo, n=14	71	29	0	0	0	7	0	93
Calgary, n=8	63	38	0	13	50	0	38	0
CEU, n=15	47	53	0	27	33	27	13	0
Cincinnati, n=5	80	20	0	20	0	0	80	0
CMU, n=12	58	42	0	33	0	0	17	50
Columbia, n=24	63	33	4	29	17	21	17	17
Cornell, n=15	87	13	0	33	33	27	7	0
CUA, n=13	85	15	0	0	15	54	0	31
CUNY, n=24	75	25	0	42	8	4	4	42
DePaul, n=19	37	63	0	0	21	79	0	0
Duke, n=7	86	14	0	14	29	0	57	0

University	% Men	% Women	% Unknown	% LEMM	% Value	% Hist & Trad	% Sci	% Unknown
Duquesne, n=24	88	13	0	4	21	71	0	4
Edinburgh, n=27	85	15	0	74	15	7	0	4
Emory, n=24	67	33	0	8	25	50	4	13
Florida, n=2	100	0	0	0	0	0	0	100
Fordham, n=23	87	13	0	22	17	39	4	17
FSU, n=17	59	41	0	24	29	12	24	12
Georgetown, n=18	67	33	0	11	67	11	0	11
Georgia, n=6	100	0	0	33	17	50	0	0
Guelph, n=10	80	20	0	10	10	80	0	0
Harvard, n=11	64	36	0	9	36	18	18	18
Hawai'i, n=7	71	29	0	0	0	100	0	0
Indiana, n=22	86	14	0	36	27	0	36	0
Iowa, n=11	100	0	0	18	9	9	0	64
JHU, n=15	80	20	0	47	7	27	20	0
Kentucky, n=6	83	17	0	0	33	67	0	0
Loyola C, n=18	67	33	0	6	50	33	6	6
LSE, n=13	69	31	0	15	31	0	54	0
Macquarie, n=17	71	29	0	29	47	12	6	6
Marquette, n=7	86	14	0	14	14	0	0	71
Maryland, n=7	71	29	0	57	0	0	43	0
McMaster, n=15	67	33	0	13	13	20	13	40
Memphis, n=12	58	42	0	8	50	25	0	17
Miami, n=15	100	0	0	40	53	7	0	0
Michigan, n=19	84	16	0	32	42	5	16	5
Minnesota, n=12	42	58	0	25	58	17	0	0
Missouri, n=14	71	29	0	29	29	0	29	14
MIT, $n=9$	44	56	0	78	22	0	0	0
MSU, n=12	50	50	0	0	67	25	8	0
Nebraska, n=8	63	38	0	38	0	13	0	50

University	% Men	% Women	% Unknown	% LEMM	% Value	% Hist & Trad	% Sci	% Unknown
New Mexico, n=9	44	56	0	11	0	89	0	0
New School, n=13	77	23	0	0	0	0	0	100
Northwestern, n=15	67	33	0	20	40	40	0	0
Notre Dame, n=36	75	25	0	17	14	11	14	44
NYU, n=18	72	28	0	44	44	11	0	0
Oregon, n=13	46	54	0	0	54	38	0	8
OSU, n=14	64	36	0	71	14	0	14	0
Pittsburgh, n=32	59	41	0	16	16	13	41	16
Princeton, n=33	61	39	0	24	21	33	21	0
Purdue, n=20	80	20	0	40	10	45	0	5
Rice, n=5	100	0	0	0	60	20	0	20
Riverside, n=13	77	23	0	31	31	38	0	0
Rochester, n=9	78	22	0	78	11	11	0	0
Rutgers, n=24	79	21	0	50	13	0	17	21
S Carolina, n=11	64	36	0	45	27	27	0	0
S Florida, n=14	79	21	0	7	14	57	7	14
Santa Cruz, n=9	89	11	0	11	44	22	22	0
Sheffield, n=26	69	31	0	19	23	0	4	54
SIU, n=17	65	35	0	0	0	0	0	100
St Andrews, n=25	60	40	0	12	4	8	0	76
Stanford, n=14	86	14	0	14	43	7	7	29
Stony Brook, n=11	82	18	0	0	0	0	0	100
Sussex, n=5	40	60	0	40	40	0	20	0
Sydney, n=10	70	30	0	20	30	10	40	0
Syracuse, n=18	89	11	0	6	17	0	0	78
Temple, n=12	50	50	0	0	17	25	0	58
Tennessee, n=14	86	14	0	21	57	0	0	21
Toronto, n=34	68	32	0	9	12	21	3	56
Tulane, n=11	100	0	0	9	36	55	0	0

University	% Men	% Women	% Unknown	% LEMM	% Value	% Hist & Trad	% Sci	% Unknown
U Chicago, n=25	76	24	0	40	32	24	4	0
U Penn, n=9	44	56	0	0	11	22	22	44
UBC, n=9	89	11	0	11	33	0	56	0
UC Boulder, n=16	69	31	0	6	13	0	0	81
UC Davis, n=11	82	18	0	18	36	18	27	0
UC Irvine, n=18	78	22	0	6	22	22	44	6
UCL, $n=7$	71	29	0	14	0	0	0	86
UCLA, n=19	63	37	0	47	32	16	5	0
UConn, n=14	71	29	0	36	36	0	29	0
UCSB, n=11	100	0	0	55	18	18	9	0
UCSD, n=14	71	21	7	0	29	7	29	36
UIC, n=7	57	43	0	14	0	14	14	57
UIUC, n=7	86	14	0	29	29	29	14	0
UMass, n=7	86	14	0	29	43	0	0	29
UNC, n=22	50	50	0	27	45	14	9	5
USC, n=12	83	17	0	50	33	17	0	0
UT Austin, n=11	73	27	0	55	9	18	18	0
Utah, n=5	60	40	0	0	0	0	20	80
UWO, n=24	79	21	0	0	21	8	17	54
Vanderbilt, n=13	23	77	0	15	69	15	0	0
Villanova, n=19	79	21	0	5	5	89	0	0
Virginia, n=11	82	18	0	9	36	18	18	18
Wash U, n=13	85	15	0	8	15	0	15	62
Washington, n=9	67	33	0	0	78	11	0	11
Wisconsin, n=32	75	25	0	19	56	9	16	0
Yale, n=16	69	31	0	44	13	25	0	19
York, n=6	83	17	0	17	67	0	0	17
TOTAL, n=1536	72	28	0	22	26	20	10	21





3.5 Job Type and Graduation Year, Table and Graphs

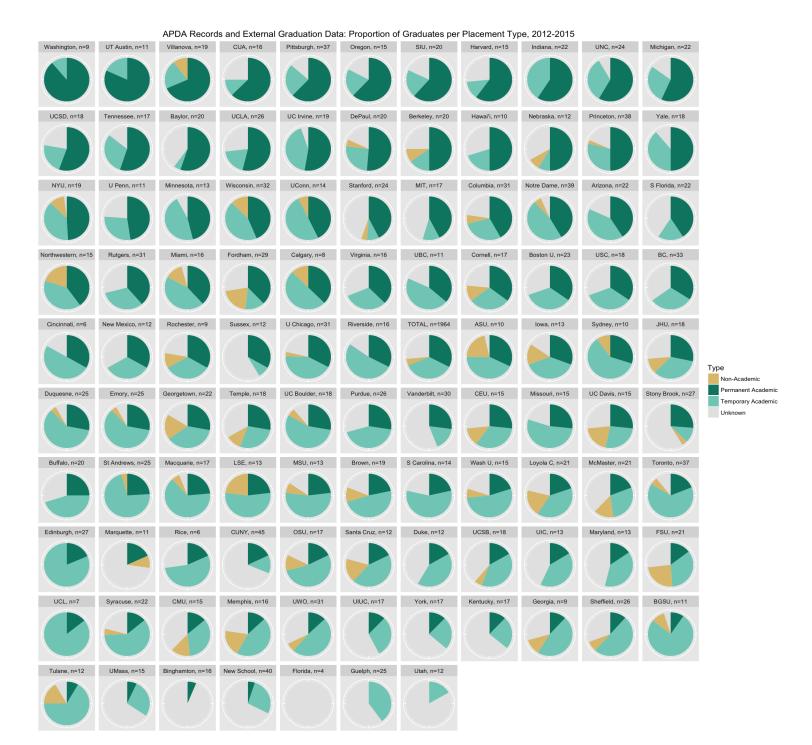
The following table (p. 16-19) and graphs (p. 20 & 21) represent data regarding placement type and graduation year for graduates between 2012 and 2015 for 108 programs, listed individually. Graphs are organized by proportion of permanent academic placements and 2012 graduates, respectively (then alphabetical).

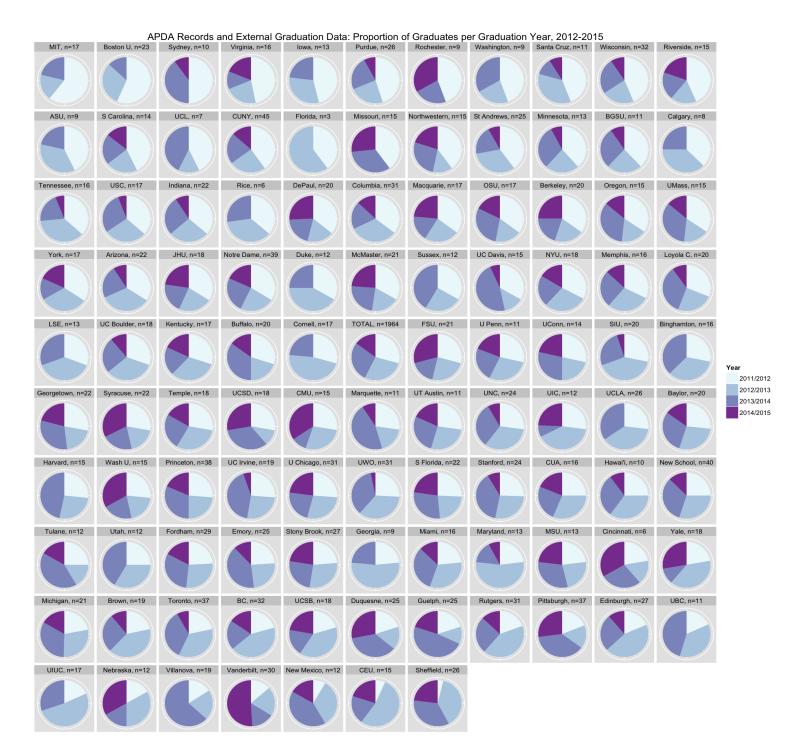
University, n	% Perm	% Temp	% NonAc	% Unknown	% 2012	% 2013	% 2014	% 2015
Arizona, n=22	41	41	0	18	34	34	23	9
ASU, n=10	32	43	21	4	43	36	21	0
Baylor, n=20	55	5	0	40	27	28	30	15
BC, n=33	34	31	0	35	21	43	21	15
Berkeley, n=20	50	15	10	25	35	20	20	25
BGSU, n=11	10	76	10	5	38	24	29	10
Binghamton, n=16	6	0	0	94	28	34	38	0
Boston U, n=23	35	35	0	30	57	30	13	0
Brown, n=19	22	49	11	19	22	41	27	11
Buffalo, n=20	25	45	0	30	30	20	35	15
Calgary, n=8	38	50	13	0	38	38	25	0
CEU, n=15	27	33	13	27	7	53	20	20
Cincinnati, n=6	33	50	0	17	22	17	28	33
CMU, n=15	14	34	14	38	28	28	10	34
Columbia, n=31	42	29	6	23	35	32	19	13
Cornell, n=17	35	29	12	24	29	47	24	0
CUA, n=16	63	13	0	25	25	31	25	19
CUNY, n=45	18	13	0	69	40	25	22	13
DePaul, n=20	51	26	5	18	36	18	21	26
Duke, n=12	17	42	0	42	33	42	25	0

University, n	% Perm	% Temp	% NonAc	% Unknown	% 2012	% 2013	% 2014	% 2015
Duquesne, n=25	28	60	4	8	20	16	36	28
Edinburgh, n=27	19	81	0	0	19	44	26	11
Emory, n=25	28	60	4	8	24	24	40	12
Florida, n=4	0	0	0	100	40	60	0	0
Fordham, n=29	38	14	21	28	24	28	31	17
FSU, n=21	15	34	24	27	29	24	17	29
Georgetown, n=22	28	37	19	16	28	20	31	21
Georgia, n=9	12	47	12	29	24	53	24	0
Guelph, n=25	0	40	0	60	20	12	48	20
Harvard, n=15	60	13	0	27	27	27	47	0
Hawai'i, n=10	50	20	0	30	25	35	30	10
Indiana, n=22	59	41	0	0	36	27	27	9
Iowa, n=13	31	38	15	15	46	31	23	0
JHU, n=18	28	34	11	26	34	23	21	23
Kentucky, n=17	12	24	0	64	30	32	20	18
Loyola C, n=21	20	39	20	21	31	25	34	10
LSE, n=13	23	54	23	0	31	38	31	0
Macquarie, n=17	24	65	6	6	35	24	18	24
Marquette, n=11	18	0	9	73	27	18	45	9
Maryland, n=13	15	38	0	46	23	54	15	8
McMaster, n=21	19	29	14	38	33	19	24	24
Memphis, n=16	13	45	19	23	32	29	26	13
Miami, n=16	38	45	13	4	23	32	32	13
Michigan, n=22	57	28	0	15	22	28	33	17
Minnesota, n=13	46	46	0	8	38	23	31	8
Missouri, n=15	27	53	0	20	40	0	33	27
MIT, n=17	42	12	0	45	61	18	21	0
MSU, n=13	23	54	8	15	23	23	31	23
Nebraska, n=12	50	8	8	33	17	33	17	33
,								

University, n	% Perm	% Temp	% NonAc	% Unknown	% 2012	% 2013	% 2014	% 2015
New Mexico, n=12	33	33	0	33	8	33	42	17
New School, n=40	5	28	0	68	25	30	33	13
Northwestern, n=15	40	40	20	0	40	13	27	20
Notre Dame, n=39	42	47	5	6	34	23	25	18
NYU, n=19	49	38	11	2	33	29	22	16
Oregon, n=15	62	21	0	17	34	17	34	14
OSU, n=17	18	53	12	18	35	18	29	18
Pittsburgh, n=37	62	24	0	14	19	16	38	27
Princeton, n=38	50	29	3	18	26	24	32	18
Purdue, n=26	27	43	0	29	45	24	24	8
Rice, n=6	18	55	0	27	36	36	27	0
Riverside, n=16	33	52	0	15	43	17	20	20
Rochester, n=9	33	33	11	22	44	0	22	33
Rutgers, n=31	39	32	0	29	19	42	26	13
S Carolina, n=14	21	57	0	21	43	21	21	14
S Florida, n=22	41	18	0	41	26	23	29	23
Santa Cruz, n=12	18	44	18	21	44	35	12	9
Sheffield, n=26	12	50	8	31	4	38	35	23
SIU, n=20	62	21	0	18	28	41	26	5
St Andrews, n=25	24	72	4	0	40	32	20	8
Stanford, n=24	43	9	4	45	26	28	38	9
Stony Brook, n=27	26	11	4	59	24	29	25	23
Sussex, n=12	33	8	0	58	33	25	42	0
Sydney, n=10	30	60	10	0	50	0	40	10
Syracuse, n=22	14	60	5	21	28	19	21	33
Temple, n=18	28	28	11	33	28	31	25	17
Tennessee, n=17	55	31	0	14	37	37	20	6
Toronto, n=37	19	65	5	11	22	35	35	8
Tulane, n=12	8	67	17	8	25	17	42	17

University, n	% Perm	% Temp	% NonAc	% Unknown	% 2012	% 2013	% 2014	% 2015
U Chicago, n=31	33	43	3	21	26	28	23	23
U Penn, n=11	48	29	0	24	29	29	24	19
UBC, n=11	36	45	0	18	18	36	45	0
UC Boulder, n=18	28	56	6	11	31	33	25	11
UC Davis, n=15	27	27	20	27	33	13	47	7
UC Irvine, n=19	53	42	0	5	26	26	42	5
UCL, n=7	14	86	0	0	43	14	43	0
UCLA, n=26	54	19	0	27	27	38	35	0
UConn, n=14	43	50	7	0	29	21	29	21
UCSB, n=18	17	39	6	39	20	39	19	22
UCSD, n=18	56	22	0	22	28	11	33	28
UIC, n=13	16	41	0	43	27	41	8	24
UIUC, n=17	12	30	0	58	18	52	30	0
UMass, n=15	7	28	0	66	34	17	34	14
UNC, n=24	58	33	0	8	27	33	31	8
USC, n=18	35	35	0	31	37	29	29	6
UT Austin, n=11	82	18	0	0	27	27	27	18
Utah, n=12	0	17	0	83	25	33	42	0
UWO, n=31	13	48	6	32	26	35	35	3
Vanderbilt, n=30	27	17	0	56	14	20	15	51
Villanova, n=19	68	21	11	0	16	21	63	0
Virginia, n=16	38	31	0	31	47	22	13	19
Wash U, n=15	20	53	7	20	27	20	20	33
Washington, n=9	89	11	0	0	44	22	33	0
Wisconsin, n=32	44	44	13	0	44	22	25	9
Yale, n=18	50	39	0	11	22	39	11	28
York, n=17	12	24	0	64	34	32	15	18
TOTAL, n=1964	33	36	5	26	29	28	28	15





4 UPDATED OUTLOOK 22

4 Updated Outlook

• Program Specific Analyses: Since we have now verified the accuracy of our records for the included programs, we decided to release program-specific analyses.

- Carnegie Classification: We have nearly completed updating our data with information from the 2015 release and will use this in future analyses.
- Incorporation of PhilJobs Data: We were able to check the PhilJobs data in Fall 2015 to early 2016.
- Realtime Updating of the Analyses: We will implement this in Summer 2016.
- Race and Ethnicity Data: We will aim to collect this data when we incorporate individual editing in May 2016.
- Nonacademic Placements: We now include these numbers in our analyses and aim to both categorize nonacademic placements and increase the representation of these types of placements in our database in 2016.
- Administrative Interface: We have a plan in place to add individual editing in May 2016, as well as to develop apps that will allow users to interact directly with the data. We are also developing an improved interface for project personnel to manage the database.
- Qualitative Survey: We are in the final stages of developing survey questions which we hope to send out in May 2016 to all those with email addresses in our database. We will integrate the results of this survey with the placement data.

Thanks are due to the American Philosophical Association for supporting this work and to Dan Hicks and Yann Benétreau-Dupin for suggestions on the graphs.

A GRADUATION NUMBERS 23

Appendix A Graduation Numbers

		2012				2013				2014				2015		
University	APA	SED	РJ	APDA	APA	SED	РJ	APDA	APA	SED	PJ	APDA	APA	SED	РJ	APDA
Arizona	6	9	0	6	6	9	0	6	5	4	0	5	0	0	0	2
ASU	4	2	4	4	4	3	3	3	2	1	2	2	0	0	0	0
Baylor	6	7	3	2	5	7	5	3	6	4	5	6	3	0	3	1
BC	4	4	12	4	11	11	8	14	7	6	7	6	0	0	5	2
Berkeley	4	8	0	7	4	5	3	3	4	4	4	4	0	0	5	2
BGSU	4	3	0	4	2	3	0	2	0	2	0	3	0	0	0	1
Binghamton	0	7	2	1	0	9	2	0	0	6	0	0	0	0	0	0
Boston U	5	8	0	13	6	8	0	2	3	3	0	2	0	0	0	0
Brown	4	3	0	4	7	8	0	7	4	6	0	4	0	0	0	2
Buffalo	0	6	0	3	0	4	0	1	0	6	0	7	0	0	0	3
Calgary	3	0	3	3	3	0	3	3	2	0	2	2	0	0	0	0
CEU	0	0	0	1	0	0	0	8	0	0	0	3	0	0	0	3
Cincinnati	1	2	1	1	0	0	0	1	2	1	2	1	0	0	2	2
CMU	2	0	0	4	3	5	0	3	2	1	0	0	5	0	0	5
Columbia	0	4	0	11	0	10	0	6	0	6	0	3	0	0	0	4
Cornell	0	5	0	5	0	8	0	6	0	4	0	4	0	0	0	0
CUA	4	4	0	4	3	3	0	5	0	7	1	1	0	0	0	3
CUNY	14	9	3	18	10	14	9	4	8	12	9	1	0	0	6	1
DePaul	7	5	6	7	0	4	3	3	0	2	2	4	0	0	5	5
Duke	2	3	0	4	6	4	0	0	2	1	0	3	0	0	0	0
Duquesne	4	6	0	4	2	2	2	4	9	9	3	9	0	0	0	7
Edinburgh	0	0	0	5	0	0	0	12	0	0	0	7	0	0	0	3
Emory	7	5	4	6	5	7	0	5	6	3	0	10	0	0	0	3
Florida	1	2	1	0	2	2	0	2	0	0	0	0	0	0	0	0

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A GRADUATION NUMBERS 24

		2012				2013				2014				2015		
University	APA	SED	PJ	APDA	APA	SED	РJ	APDA	APA	SED	РJ	APDA	APA	SED	PJ	APDA
Fordham	7	5	0	7	0	4	0	8	0	9	0	3	0	0	0	5
FSU	0	9	3	4	0	2	6	5	0	5	2	2	0	0	0	6
Georgetown	4	1	5	6	3	7	3	4	6	7	7	6	5	0	4	2
Georgia	2	0	0	2	6	3	0	2	2	2	0	2	0	0	0	0
Guelph	5	0	0	2	0	0	0	3	12	0	0	3	5	0	0	2
Harvard	0	4	0	3	0	3	0	4	0	7	0	4	0	0	0	0
Hawai'i	2	3	0	2	3	4	0	1	0	3	0	3	0	0	0	1
Indiana	4	9	7	8	6	6	5	6	0	5	3	6	0	0	2	2
Iowa	0	6	0	5	0	4	0	3	0	2	0	3	0	0	0	0
JHU	2	1	4	6	3	4	5	4	4	5	2	3	0	0	4	2
Kentucky	5	6	4	2	6	6	4	3	2	1	7	1	0	0	3	0
Loyola C	7	9	3	6	5	6	4	5	4	2	6	7	0	0	2	0
LSE	0	0	0	4	0	0	0	5	0	0	0	4	0	0	0	0
Macquarie	0	0	0	6	0	0	0	4	0	0	0	3	0	0	0	4
Marquette	2	4	0	3	2	2	0	1	7	3	0	2	0	0	0	1
Maryland	0	3	0	1	0	7	0	3	0	1	0	2	0	0	0	1
McMaster	7	0	0	4	3	0	5	2	4	0	0	5	5	0	5	4
Memphis	2	0	0	5	4	5	0	1	4	3	0	4	0	0	0	2
Miami	4	4	3	3	3	3	5	5	5	5	5	5	0	0	0	2
Michigan	4	7	3	3	5	5	6	6	5	4	5	7	4	0	3	3
Minnesota	5	3	0	5	2	4	0	2	3	0	0	4	0	0	0	1
Missouri	5	7	0	5	0	0	0	0	4	4	0	5	0	0	0	4
MIT	10	10	0	5	2	2	0	3	4	3	0	1	0	0	0	0
MSU	2	2	0	3	3	3	0	2	4	4	0	4	0	0	0	3
Nebraska	0	2	0	0	0	3	4	4	4	1	1	1	0	0	4	3
New Mexico	0	1	0	1	0	1	0	4	0	5	0	2	0	0	0	2
	' \								1				'			

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A GRADUATION NUMBERS 25

		2012				2013				2014				2015		
University	APA	SED	РJ	APDA	APA	SED	РJ	APDA	APA	SED	РJ	APDA	APA	SED	PJ	APDA
New School	0	10	0	1	0	12	0	1	0	13	0	6	0	0	0	5
Northwestern	8	2	6	6	1	0	2	2	0	1	4	4	0	0	2	3
Notre Dame	0	10	0	13	0	9	0	7	10	9	0	9	0	0	0	7
NYU	5	7	5	6	6	6	4	5	2	3	0	4	0	0	3	3
Oregon	4	6	0	4	2	3	0	2	4	6	0	5	0	0	0	2
OSU	5	3	0	6	2	4	0	2	4	4	0	5	3	0	0	1
Pittsburgh	2	11	0	7	1	8	0	6	0	14	0	9	0	0	0	10
Princeton	4	4	10	10	8	8	9	9	14	15	7	7	0	0	6	7
Purdue	11	12	0	10	2	10	0	3	6	6	0	5	0	0	0	2
Rice	1	3	0	2	2	1	0	2	1	2	0	1	0	0	0	0
Riverside	7	7	6	5	3	3	2	2	0	0	2	3	0	0	2	3
Rochester	4	3	0	4	0	0	0	0	2	2	0	2	3	0	0	3
Rutgers	3	9	0	3	12	5	0	13	5	11	0	2	0	0	0	4
S Carolina	6	0	0	3	4	2	0	3	0	3	0	3	0	0	0	2
S Florida	6	6	5	4	5	5	5	3	7	7	5	4	5	0	5	2
Santa Cruz	2	3	5	5	5	5	2	2	1	2	1	1	0	0	1	1
Sheffield	0	0	0	1	0	0	0	10	0	0	0	9	0	0	0	6
SIU	6	5	0	3	4	3	0	8	5	5	0	5	0	0	0	1
St Andrews	0	0	0	10	0	0	0	8	0	0	0	5	0	0	0	2
Stanford	6	6	0	5	7	6	0	3	0	9	0	4	0	0	0	2
Stony Brook	6	6	7	6	8	7	8	2	7	7	6	2	0	0	6	1
Sussex	4	0	0	3	3	0	0	1	5	0	0	1	0	0	0	0
Sydney	0	0	0	5	0	0	0	0	0	0	0	4	0	0	0	1
Syracuse	4	7	6	6	2	5	5	4	5	4	0	4	0	0	7	4
Temple	0	4	0	5	6	5	0	2	5	4	0	2	0	0	0	3
Tennessee	7	6	5	6	2	2	5	6	2	5	3	1	0	0	0	1

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		2012				2013				2014				2015		
University	APA	SED	PJ	APDA												
Toronto	8	0	0	5	3	0	0	13	12	0	0	13	0	0	0	3
Tulane	3	3	0	2	2	2	0	2	4	3	0	5	0	0	0	2
U Chicago	0	5	3	8	0	13	4	3	0	4	1	7	0	0	3	7
U Penn	0	3	0	2	0	3	0	3	0	3	2	2	0	0	2	2
UBC	2	0	0	2	4	0	0	2	5	0	0	5	0	0	0	0
UC Boulder	6	5	0	5	6	4	0	6	4	5	0	4	2	0	0	1
UC Davis	0	5	0	1	0	1	0	2	0	6	0	7	0	0	0	1
UC Irvine	0	8	2	4	0	5	1	5	0	5	6	8	0	0	1	1
UCL	0	0	0	3	0	0	0	1	0	0	0	3	0	0	0	0
UCLA	7	7	0	7	9	9	0	10	0	9	0	2	0	0	0	0
UConn	4	4	4	4	2	3	3	3	4	4	4	4	0	0	3	3
UCSB	5	5	1	1	3	3	7	7	4	4	2	2	0	0	4	1
UCSD	0	5	0	4	0	1	0	2	0	6	0	4	5	0	0	4
UIC	4	3	3	2	5	6	4	4	1	1	0	1	0	0	3	0
UIUC	3	3	0	2	10	7	0	3	6	4	0	2	0	0	0	0
UMass	4	6	0	0	2	3	0	2	4	6	0	3	0	0	0	2
UNC	5	8	0	5	6	5	0	8	8	7	0	7	0	0	0	2
USC	6	8	5	4	4	7	4	3	5	3	7	4	0	0	0	1
UT Austin	0	3	2	3	4	1	2	3	1	3	3	3	0	0	1	2
Utah	3	3	0	2	4	4	0	2	0	5	0	1	0	0	0	0
UWO	6	0	0	8	11	0	0	10	11	0	0	5	0	0	0	1
Vanderbilt	4	2	0	4	5	7	0	1	4	5	0	3	15	0	0	5
Villanova	3	3	0	3	3	5	0	4	11	6	0	12	0	0	0	0
Virginia	6	9	0	4	3	4	0	3	0	2	0	1	0	0	0	3
Wash U	3	3	0	4	2	4	0	1	0	2	0	3	0	0	0	5
Washington	4	3	0	4	2	1	0	2	0	3	0	3	0	0	0	0
Wisconsin	14	10	14	14	6	6	8	7	0	6	7	8	0	0	3	3
Yale	0	4	0	2	0	6	0	7	0	2	0	2	0	0	0	5
York	5	7	5	4	6	6	4	0	2	3	0	2	0	0	3	0

Appendix B Included and Non-Included Programs

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
10/9/2015, EM	Aberdeen	No: Grad Info	Yes	No
10/9/2015, EM	Adelaide	No: Placement Page	No	No
10/9/2015, EM	Alberta	No: Grad Info	No	No
9/19/2015, EM	ANU	No: Placement Page	No	No
1/15/16, EM	Arizona	Yes	Yes	Yes
9/23/15, CDJ	ASU	Yes	Yes	Yes
10/9/2015, EM	Auckland	No: Placement Page	No	No
9/19/2015, EM	Baylor	Yes	No	Yes
9/23/15, CDJ	BC	Yes	No	Yes
1/15/16, EM	Berkeley	Yes	Yes	Yes
9/29/15, CDJ	BGSU	Yes	Yes	Yes
9/21/2015, EM	Binghamton	Yes	No	Yes
9/21/2015, EM	Birkbeck	No: Placement Page	No	No
10/9/2015, EM	Birmingham	No: Placement Page	No	No
9/23/15, CDJ	Boston U	Yes	Yes	Yes
10/9/2015, EM	Bristol	No: Grad Info	Yes	No
9/29/15, CDJ	Brown	Yes	Yes	Yes
1/15/16, EM	Buffalo	Yes	No	Yes
1/15/16, EM	Calgary	Yes	Yes	Yes
10/13/2015, EM	Cambridge	No: Grad Info	No	No
10/13/2015, EM	Canterbury	No: Placement Page	No	No
9/21/2015, EM	Cardiff	No: Placement Page	No	No
9/29/15, CDJ	CEU	Yes	Yes	Yes
1/15/16, EM	Chicago	Yes	Yes	Yes
10/14/2015, EM	Chicago (CHSS)	No: Grad Info	No	No
1/15/16, EM	Cincinnati	Yes	Yes	Yes
9/23/2015, EM	Claremont	No: Placement Page	No	Yes
(continued next page)				

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
9/29/15, CDJ	CMU	Yes	Yes	Yes
9/29/15, CDJ	Columbia	Yes	Yes	Yes
9/30/15, CDJ	Cornell	Yes	No	Yes
1/15/16, EM	CUA	Yes	Yes	Yes
9/21/2015, EM	CUNY	Yes	No	Yes
10/14/2015, EM	Dallas	No: Placement Page	No	Yes
9/23/2015, EM	Deakin	No: Placement Page	No	No
10/2/15, CDJ	DePaul	Yes	Yes	Yes
9/23/2015, EM	Duke	Yes	No	Yes
10/14/2015, EM	Dundee	No: Grad Info	Yes	No
10/6/15, CDJ	Duquesne	Yes	Yes	Yes
9/24/2015, EM	Durham	No: Grad Info	Yes	No
10/14/2015, EM	East Anglia	No: Placement Page	No	No
1/15/16, EM	Edinburgh	Yes	Yes	Yes
10/6/15, CDJ	Emory	Yes	Yes	Yes
10/14/2015, EM	Essex	No: Placement Page	No	No
10/15/2015, EM	Exeter	No: Placement Page	No	No
10/15/2015, EM	Florida	Yes	No	Yes
10/6/15, CDJ	Fordham	Yes	No	Yes
9/25/2015, EM	FSU	Yes	Yes	Yes
10/8/15, CDJ	Georgetown	Yes	No	Yes
1/15/16, EM	Georgia	Yes	No	Yes
10/15/2015, EM	Glasgow	No: Placement Page	No	No
10/15/2015, EM	Groningen	No: Placement Page	No	No
1/15/16, EM	Guelph	Yes	Yes	Yes
10/2/2015, EM	Harvard	Yes	No	Yes
1/15/16, EM	Hawai'i	Yes	Yes	Yes
10/2/2015, EM	ICS Canada	No: Placement Page	No	No
(continued next page)				

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
10/2/2015, EM	IIT Bombay	No: Placement Page	No	No
10/2/2015, EM	IIT Delhi	No: Placement Page	No	No
10/8/15, CDJ	Indiana	Yes	Yes	Yes
10/8/15, CDJ	Indiana (HPS)	Yes	Yes	Yes
1/15/16, EM	Iowa	Yes	Yes	Yes
10/2/2015, EM	Jean Nicod	No: Grad Info	No	No
10/13/15, CDJ	JHU	Yes	Yes	Yes
10/15/2015, EM	Kansas	No: Placement Page	No	Yes
10/2/2015, EM	KCL	No: Grad Info	Yes	No
10/20/2015, EM	Kent	No: Placement Page	No	No
1/15/16, EM	Kentucky	Yes	Yes	Yes
10/2/2015, EM	KU Leuven	No: Grad Info	No	No
10/4/2015, EM	La Trobe	No: Placement Page	No	No
10/4/2015, EM	Lancaster	No: Placement Page	No	No
10/20/2015, EM	Leeds	No: Placement Page	No	No
10/15/15, CDJ	Loyola Chicago	Yes	Yes	Yes
10/13/15, CDJ	LSE	Yes	Yes	Yes
10/4/2015, EM	LUM Munich	No: Placement Page	No	No
10/4/2015, EM	Lund	No: Placement Page	No	No
10/15/15, CDJ	Macquarie	Yes	Yes	Yes
10/20/2015, EM	Manchester	No: Grad Info	No	No
12/1/15, CDJ	Marquette	Yes	Yes	Yes
1/15/16, EM	Maryland	Yes	Yes	Yes
10/4/2015, EM	McGill	No: Grad Info	No	No
12/1/15, CDJ	McMaster	Yes	No	Yes
10/22/2015, EM	Melbourne	No: Placement Page	No	No
11/8/15, EM	Memphis	Yes	Yes	Yes
11/9/15, EM	Miama	Yes	Yes	Yes
11/11/15, EM	Michigan	Yes	Yes	Yes
(continued next page)				

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
11/11/15, EM	Minnesota	Yes	Yes	Yes
11/11/15, EM	Missouri	Yes	Yes	Yes
12/1/15, CDJ	MIT	Yes	Yes	Yes
10/4/2015, EM	Monash	No: Placement Page	No	No
12/1/15, CDJ	MSU	Yes	Yes	Yes
11/11/15, EM	Nebraska	Yes	No	Yes
11/13/15, EM	New Mexico	Yes	Yes	Yes
1/15/16, EM	New School	Yes	Yes	Yes
12/1/15, CDJ	Northwestern	Yes	Yes	Yes
11/15/15, EM	Notre Dame	Yes	No	Yes
12/1/15, CDJ	NYU	Yes	No	Yes
10/22/2015, EM	Oklahoma	No: Placement Page	No	Yes
11/20/15, EM	Oregon	Yes	Yes	Yes
12/1/15, CDJ	OSU	Yes	Yes	Yes
10/22/2015, EM	Otago	No: Placement Page	No	No
10/23/2015, EM	Ottawa	No: Placement Page	No	No
10/23/2015, EM	Oxford	No: Grad Info	No	No
10/7/2015, EM	Penn State	No: Placement Page	No	Yes
11/20/15, EM	Pittsburgh	Yes	Yes	Yes
11/20/15, EM	Pittsburgh (HPS)	Yes	Yes	Yes
12/2/15, CDJ	Princeton	Yes	Yes	Yes
1/15/16, EM	Purdue	Yes	Yes	Yes
10/23/2015, EM	Reading	No: Grad Info	No	No
11/20/15, EM	Rice	Yes	Yes	Yes
1/15/16, EM	Riverside	Yes	Yes	Yes
11/20/15, EM	Rochester	Yes	Yes	Yes
10/7/2015, EM	Royal Holloway	No: Placement Page	No	No
1/15/16, EM	Rutgers	Yes	Yes	Yes
10/23/2015, EM	Salzburg	No: Placement Page	No	No
(continued next page)				

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
1/15/16, EM	Santa Cruz	Yes	Yes	Yes
11/20/15, EM	Sheffield	Yes	Yes	Yes
1/15/16, EM	SIU	Yes	Yes	Yes
10/7/2015, EM	SLU	No: Placement Page	No	No
11/20/15, EM	South Carolina	Yes	Yes	Yes
11/20/15, EM	South Florida	Yes	Yes	Yes
1/15/16, EM	St Andrews	Yes	Yes	Yes
1/15/16, EM	Stanford	Yes	Yes	Yes
1/15/16, EM	Stony Brook	Yes	No	Yes
10/23/2015, EM	Sussex	Yes	Yes	Yes
1/15/16, EM	Sydney	Yes	Yes	Yes
1/15/16, EM	Syracuse	Yes	No	Yes
1/15/16, EM	Temple	Yes	Yes	Yes
11/20/15, EM	Tennessee	Yes	Yes	Yes
10/9/2015, EM	Texas A&M	No: Grad Info	No	No
10/9/2015, EM	Tilburg	No: Grad Info	Yes	No
11/20/15, EM	Toronto	Yes	No	Yes
1/15/16, EM	Tulane	Yes	Yes	Yes
11/20/15, EM	U Penn	Yes	No	Yes
1/15/16, EM	UBC	Yes	Yes	Yes
1/15/16, EM	UC Boulder	Yes	Yes	Yes
1/15/16, EM	UC Davis	Yes	Yes	Yes
1/15/16, EM	UC Irvine	Yes	No	Yes
1/15/16, EM	UC Irvine (LPS)	Yes	Yes	Yes
1/15/16, EM	UCL	Yes	Yes	Yes
1/15/16, EM	UCLA	Yes	Yes	Yes
1/15/16, EM	UConn	Yes	Yes	Yes
1/15/16, EM	UCSB	Yes	Yes	Yes
10/12/2015, EM	UCSD	Yes	No	Yes
(continued next page)				

Check Date, Initials	Philosophy Program	Included?	New Records 6-8/15?	Graduation Numbers?
1/15/16, EM	UIC	Yes	No	Yes
1/15/16, EM	UIUC	Yes	Yes	Yes
11/8/15, EM	Umass	Yes	Yes	Yes
10/9/2015, EM	Umea	No: Placement Page	No	No
11/13/15, EM	UNC	Yes	No	Yes
11/20/15, EM	USC	Yes	Yes	Yes
11/20/15, EM	UT Austin	Yes	No	Yes
10/23/2015, EM	Utah	Yes	No	Yes
11/20/15, EM	UVA	Yes	Yes	Yes
10/23/2015, EM	UWA	No: Placement Page	No	No
11/20/15, EM	UWO	Yes	Yes	Yes
11/20/15, EM	Vanderbilt	Yes	Yes	Yes
10/23/2015, EM	Victoria	No: Placement Page	No	No
11/20/15, EM	Villanova	Yes	Yes	Yes
10/23/2015, EM	VU Brussels	No: Placement Page	No	No
10/23/2015, EM	VU Wellington	No: Grad Info	No	No
10/23/2015, EM	Waikato	No: Placement Page	No	No
10/23/2015, EM	Warwick	No: Grad Info	No	No
11/20/15, EM	Wash U	Yes	Yes	Yes
11/20/15, EM	Washington	Yes	Yes	Yes
10/23/2015, EM	Waterloo	No: Placement Page	No	Yes
10/23/2015, EM	Wayne State	No: Placement Page	No	No
11/20/15, EM	Wisconsin	Yes	No	Yes
11/20/15, EM	Yale	Yes	Yes	Yes
10/23/2015, EM	York	No: Grad Info	No	No
11/20/15, EM	York U	Yes	Yes	Yes